



Connecting with More, Less, or Equal

Hello Wonderful Zeno Partners!

It is our goal to continue to spark joy and inspire a love of math. Families can engage their children in each math concept before they even receive their games! Let's explore the math concept of More, Less, or Equal.

Geometry Activities

- When at the grocery store explain to your child “We have less than 10 items, so we can go in the express lane.”
- When your child is playing with blocks acknowledge what you see them doing, “I see that you built one tower with more blocks and two towers with equal amounts of blocks!”
- When sharing, “I see that you gave yourself 5 crayons and your friend 5 crayons. You both have an EQUAL amount of crayons!”
- Use comparison words while solving problems with sharing. Ask your children who has more/less of a toy, and how can we make things equal? For example, “You and Sam both want to play with the blocks. I wonder, how many blocks each of you have? How could you each have an equal number of blocks?”
- When serving meals ask your child to help you figure out how to make sure everyone has an equal amount of food.
- Do a mini-Olympics! See who can do more of different exercises! Try doing push-ups, jumping, etc. Compare who did more, less, or equal of each exercise.

Book Recommendation

- More, Fewer, Less by Tana Hoban

Song Recommendation

- Number Gaters (Greater than, Less than, & Symbols song)



Connecting with More, Less, or Equal

Zeno's Youtube

External Video

- [More, Less, or Equal Video](#)

Family How to Videos

- [English Mathy Monster Munch](#)
- [Spanish Mathy Monster Munch](#)

Game Resources

- [Mathy Monster Munch Game Resources](#)

You can find these resources on our Website in Partner Resources under [Game Resources](#) and on [YouTube](#) where all of these items live. If you need help finding any of these documents, please don't hesitate to reach out to your Zeno Lead!

Hope you have an amazing time CONNECTING with this math concept of More, Less, or Equal!

In community,

Zeno