

In this activity, students estimate how many “steps” it takes to go from one place to another. Point out a distance and have them predict (and write in their **papers**) how many “steps” it would take to walk that distance. Let them practice stepping a variety of distances. Here are a few suggestions:

MATERIALS:

-Paper

In the Classroom	In the Hallway	On the Playground
<ul style="list-style-type: none"> From the front to the back 	<ul style="list-style-type: none"> From the classroom door to the closest door 	<ul style="list-style-type: none"> From the door to the swings
<ul style="list-style-type: none"> From front to back to front (point out “doubling”) 	<ul style="list-style-type: none"> From the classroom door to the furthest door 	<ul style="list-style-type: none"> From the swings to the fence
<ul style="list-style-type: none"> From side to side 	<ul style="list-style-type: none"> From the classroom door to the end of the hallway 	<ul style="list-style-type: none"> From the swings to the basketball hoop
<ul style="list-style-type: none"> Around the perimeter 	<ul style="list-style-type: none"> From the hallway to the next hallway 	<ul style="list-style-type: none"> From the basketball hoop to the door

