Students will use their clocks to practice their time-setting and listening skills. Start the game with all students standing. Tell students that you will be calling out times for them to set on the clocks. However, students will need to sit down if they show you a time when you did not say, “Simon says,” first or if the time they show on the clock is not accurate.

Times to call out: 9:15, 9:45, 7:11, 5:55, 12:00, 10:45, 11:11...etc.

Call out easier or more difficult times depending on your students’ practice needs.