Write the titles HUNDREDS, TENS and ONES in columns on the board. Write the numbers 0 to 9 on separate sticky notes. Give ten students one each of these sticky notes. The remaining students take turns calling out a number.

For example: One student says, “253”. The three students who have numbers 2, 3, and 5 will form the number 253 by standing under the correct place value columns on the board.

**Hint:** There is only one card for each number so the students calling the number cannot say a numeral twice, such as 255. Keep the numbers within a certain place value range such as a number in the hundreds, or a number in the thousands. The teacher might also want to include numbers with a zero place holder, such as 308 or 2,067. Repeat this activity using the $1, $10 and $100 dollar bills from the play money.

With each number called out, and formed by use of kids or play money, ask students the following questions:

- What is the number in the hundreds place worth?
- What is the number in the tens place worth?